Jackson County Board of Developmental Disabilities

2022--2023 ENROLLMENT FORM

Please print clearly so we can contact you as needed. Complete all applicable fields—this form aids us in providing required information to the State of Ohio.

Child's Legal Name (first, middle, last)						
Child's SS#	_ Child is usua	ally call	ed			
Address of Child	- Indiana	-11/1	P.O. I	Box Numbe	r	
School District of Residence	Gender:	М	F			
Medicaid Number:						
Birth Date of Child	Birth City/Co	ounty o	of Child			
Is this child Hispanic, Latino	or of Spanish ori	gin (reg	gardless of	race)?	Yes	No
Ethnicity/Racial group (can circle more than on A-Asian P-Hawaiian or Pacific Islander I-A			ultiracial	H-Hisp	anic	B-black
Father's Name Mother	-'s Name		M	aiden Name		
Marital Status of Parents: •	Single/Unmarried	4 o M	arried o [oivorced o	Separa	ted
Name of Step-parent(s)/Guardian (if applicable	5)					
Home Phone		5				
Parent/Guardian WORK Phone(s) Mom	Dad					
Parent/Guardian CELL Phone(s) Mom	Dad					
Most commonly used email address						
Please place an X next to any of the followi AllergiesMedicationsSpecial DiFluoride SupplementsChronic Physical Pr Disability: Explain:	etsFood S oblemsHistor	uppleme y of Hos	entsspitalizatio	_Modified Di nDiseas)W,
Please list any medications your child is currently	ly taking (include	dosage))			
(If your child will need medication at school, a medication o	rder form signed by y	our docto	r is required)			=

Please list at least two emergency contacts:	
Emergency Contact #1	Phone
Emergency Contact #2	Phone
Emergency Contact #3	Phone
Name of Child's Doctor	Phone
Doctor's Address	
Name of Child's Dentist	Phone
	-
Preferred Hospital	
Who may pick up your child (only those listed will	be allowed to take your child from theprogram) Relationship
Name	Relationship
Name	Relationship
School Lunderstand that the discipline policy & other implemental of the control	isted child, I give permission for my child to be enrolled in Hope Haven ortant information for Jackson County DD is included in the program enrollment, and I can request a copy at any time by calling 740-286-6491.
Parent/Guardian Signature	Date
INITIAL BELOW FOR TRANSPORTATION AGREEMENT	and reviewed a copy of JCBDD Transportation Policies and Procedures.
INITIAL BELOW IF PICTURE PERMISSION IS GRANTED (Option I give my permission for my child's photo or video image, as Board of DD, and/or by its staff members or employees for in classroom projects. I understand that my child's name and Also, I understand that I may revoke this permission, in writing in the permission of the permission	and/or art work to be used in materials published by Jackson County submission for publication to local newspapers, social media, or for use and school of attendance may be used.
Parent/Guardian Initial	
INITIAL BELOW IF ROSTER PERMISSION IS GRANTED (Option I give my permission for my child's/my name, address & te parents of children in his class. This information will not be list of names only provided to vendors who are approved by	lephone number to be shared with school personnel and with other provided to any entity for commercial purposes, with the exception of a
Parent/Guardian Initial	
It also MUST be accompanied by a signed emergency medi	packet and must be completed within the first 30 days after school starts. ical form, shot record, insurance card. A copy of your child's official birth so needed. Return all forms to:

Hope Haven School 822 Sellars Drive, PO Box 607 Jackson, Ohio 45640 740,286,6491

Hope Haven School Jackson, Ohio

EMERGENCY MEDICAL AUTHORIZATION 2022-2023

STUDENT	NAME		PARENT OR GUARDIAN PHONE NUMBER			
ADDRESS						
MEDICAII	O NUMBER (12 NUMBE	RS)	TEACHER SCHOOL			
MEDICATIO	ONS DOSAGE	FREQUENCY	DIAGNOSIS/ REA	ASON		
PURPOSE: 7 injured while	To enable parents and guardians under school authority, when p	arents or guardians canno	on of emergency treatment foot be reached. ST BE COMPLETED	r children who become ill or		
name)	nsuccessful Thereby give my	consent for: (1) the ac	110.)	or (other parent or guardian's ent deemed necessary by Dr.		
or, in the ever TRANSFER accessible. Tor dentists, concerning t	physician) (phone ent the designated preferred preferred to preferred how the child to prefer the child the	no.) (preference) practitioner is not availated by the properties of the properties	erred dentist) able, by another licensed pl or any c (phone no.) ess the medical opinions of nined prior to the performa	two other licensed physicians nce of such surgery. Facts y physical impairments to		
<u>i</u>	DATE	SIGNA	ATURE OF PARENT OR	GUARDIAN		
		*******	*****			
	DO NOT CO	MPLETE PART II II Part II – Refusa	F YOU COMPLETED PA	ARTI		
I <u>do not</u> give emergency t	e my consent for emergency reatment, I wish the school a	medical treatment of n uthorities to take the fo	ny child. In the event of illi llowing action:	ness or injury requiring		
DATE	SIGNATURE		ADDRESS			

PLEASE RETURN THIS FORM TO THE SCHOOL



Hope Haven School 822 Sellers Dr. Jackson, OH 45640 (740) 286-6491

Name:			_	DOB:			
Gender:				VS: T	Р	R	
Height:				Weight:			<u> </u>
Allergies: Seasonal	yes	no	Please List:				
Foods	yes	no					
Medications	yes	no					
Medical Diagnosis:							
Medications:							<u></u>
							-
-							
:							
Updated Immunizations: Y/	N						
*Please provide a copy of ir		— tion record with t	this form				
Screening Tests:							
Vision	ε				Hea	aring	
Distance Acuity: R L				Audiometri	c Thresl	holds:	
Muscle Balance: Pass Fa	il No	ot Done		R Ear: Pass	Fai	l N	lot Done
Farsightedness: Pass Fa	il No	ot Done	==	L Ear: Pass	Fai	il N	lot Done
Color: Pass Fa	ail N	ot Done	- 0	Other Tests	(Specif	y):	
Child Wears Gasses? Ye	s No	0	_	-			
Tested With Glasses? Yes	s No)	=:	Child Wear	s Hearin	ng Aide	s?Y N
Referrals Made? Ye	s N	0	- 7:	Tested Witl	h Hearir	ng Aide	s?Y N

Referrals Made?

Ν

Speech Assessment: Done Not Done	_	
Child Has No Discernable Speech Problem	_	
Child Has Possible Problem With:		
Disorders: (Check) Articulation Rhythym	Voice	Language
Speech Evaluation Recommended: Yes No		
Is this child able to participate fully in the following?		
A. Classroom and academic activies?	Yes No	<u> </u>
B. Physical education classes?	Yes No	
C. Competitive Athletics?	Yes No	
If limitations are advised, please specify:		
Seizure History? Type and treatment		
If this child has any physical, developmental, or beha-	avioral problems, how	w can the school assist with special programs?
Physician's Assessment:		
Problems:	Recommended Sch	hool Management:
1		
2		
3		
Summary of medical data that is relevant to a diagno	osis of developmenta	al disabilities in the patient:
Physician's Name		
Address		
·		
Phone		
Physician's Signature		
Date		

Speech/Language:

Jackson County Board of DD Hope Haven School

Field Trip Permission

2022-2023 School Year

Permission is requested for your son/daughter to participate in all field trips during school hours arranged through the school by your child's teachers. These trips will be for the purpose of extending classroom learning through community experiences outside the classroom setting.

Permission will not be requested for each trip. A written notice will be sent home with each student to inform parents and guardians in advance of what is scheduled, where the class is going and the date the trip will take place.

If you choose not to have your child go on any particular field trip, please inform the teacher or the school office in writing.

	has my permission to go on walks
	s of interest with the teachers, aides, and
children at Hope Haven School du	ring the 2022-2023 school year.
a	
Signature of Parent or Guardian	Date

Dear Parent/Guardian

We are required by state law to annually receive permission for any nursing related tasks such as feeding, changing, and toileting. We also encourage our students to improve in the areas of daily living and self-help skills such as showering/bathing, dental hygiene, and grooming which may be delegated to non-nursing personnel, such as your child's teacher and teacher assistants under the supervision of the Registered Nurse. Please sign the attached statement and return to your child's teacher at Hope Haven School as soon as possible. If you have any questions, please feel free to call the JCBDD Nurse at 740-286-6491.

Student's Name:	
Yes, I give Hope Haven staff permission to work with above.	my child on the skills stated
No, I do not give my consent for Hope Haven staff to w stated above.	vork with my child on the skills
Parent/Guardian Signature	Date

HOPE HAVEN SCHOOL

ONE CALL NOW

One call now is our communication program to notify all
parents/ guardians of snow days, snow delays, and upcoming
events at hope haven school.

To be added to one call Text message, text 'Alert' to 22300. To be added to one call phone message please fill out the bottom and return to school.

Staff/ student name:	
Contact name: Phone number(s) to be called:	
Contact name: Phone number(s) to be called:	

STUDENT INFORMATION SHEET Dear Parents: Please complete this form as soon as possible, so that I may better reach and teach your child. Your insight is very valuable, as you know your child best! Student's name: Nickname: _____ Student's birthday: _____ Please list any allergies or health concerns for your child Parents/Guardians: Parents' email: _____ Address: Best number to reach you at: Can I share your email/phone numbers with other parents in our class? Are there any other siblings at this school? Please list their names and grades: Are there any holidays your child does not celebrate? What does your child like to do at home? Is your child part of any extracurricular activities? What is your child most interested in?

\otimes		\bigotimes
	How does your child learn best?	
	What kind of nowands/noinfoncements described with the second of the sec	
	What kind of rewards/reinforcements does your child respond best to? —	
	What are your main areas of concern for your child?	TOTAL PROPERTY.
		The second
	What are your goals for your child this year?	Security of the Party of the Pa
		Characteristics
		Communication of the Communica
	Is there anything else you would like me to know about your child?	AND THE POST SECTION
类		Threshold restranger
		The second section is a second
	©Miss kinder and	A Service

Jackson County Board of Developmental Disabilities

Student's Name:	Date of Birth:
EMERGENCY ACTION PLAN:	
Does student usually experience an	aura before seizures?yesno
Does student have a history of diabe	tes?yesno
Does student have a vagus nerve stir	nulator?yesno
Please list typical behavior of studen	t during seizure activity:
1.	
2.	E 18
3.	
4.	in the state of th
.5	
A seizure emergency for this student Contact 911 for any of the following	is defined as: (please check all that apply emergency situations.
Convulsive (tonic/clonic) seizure	
Student has repeated seizures th	nat take place in short duration of time
Student is injured or is a Diabeti	c
Student has first time seizure	
Student has breathing difficulty	

Please consider any seizure activity for the student and emergency and call 911 immediately
BASIC SEIZURE FIRST AID:
Remain with the student
Stay calm and track time
Keep client safe
Do not restrain
Do not put anything in the mouth
Stay with student until fully conscious
For tonic/clonic seizure: Protect head, keep airway open, watch breathing, turn child on side
Parent/Guardian Signature:Date:
Nurse's Signature:Date:
3



Hope Haven School

Policies & Procedures/Parent Handbook

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Mission Statement

Hope Haven School, in partnership with its county schools, children, families, and community, strives to provide each child a superior education by providing quality instruction through individually-targeted learning experiences in a safe environment which will foster life-long learning.

Board Information

The Jackson County Board of DD is comprised of seven members. Five are appointed by the Jackson County Commissioners and the remaining two are appointed by the Probate Judge. Board members are represented of the geography of the county and have a variety of associations with the agency's target audiences.

Hope Haven Staff

The Principal oversees the management and everyday operational functions, under the direction of the Superintendent.

Each classroom is comprised of a lead teacher, licensed by the State of Ohio, as well as a certified paraprofessional classroom aide. In addition, aide supports are assigned to classrooms as delegated by Hope Haven administration and designated home schools (Jackson City, Wellston, Oak Hill Union, and Vinton County). Employees are required to have a FBI and BCI Background check.

All teachers and aides are trained on the following:

- HIPPAA
- OSHA
- Communicable Diseases
- Ohio Ethics Law Training
- Behavior Supports
- Major Unusual Incident (MUI)/ UI
- CPR/First Aid
- Emergency Fire/Explosion
- Crisis Prevention & De-Escalation
- Culture of Poverty

- Positive Intervention
- Self Determination
- Transportation Safety
- Universal Precautions
- Hazardous Communications
- Blood Borne Pathogens
- Communicable Diseases
- Child Abuse/Neglect Prevention
- Annual 14 Day Notice

School Goals- School Age

Hope Haven School Classrooms are designed around the STACK or TEACH Method and Ohio Department of Education Extended Standards. The STACK (TEACH) Method uses a variety of teaching methods such as Picture Exchange Communication System (PECS), Direct Instruction and Applied Behavioral Analysis, into the program. STACK (TEACH) classrooms use both individual and group instruction to increase and generalize mastered independent skills. Strategies used in STACK (TEACH) classrooms decrease the behavioral challenges often observed when working with students with autism. Our main goal is to provide a safe, nurturing environment for your child. We strive to instill a lifelong love of learning and discovery within students by providing opportunities that promote:

- Recognition and celebration of individual strengths, weaknesses, and interests;
- Respect and acceptance of individual differences and cultural diversity;
- Social skills fostered through awareness of fellow students' feelings, abilities, and uniqueness; and
- Responsibility, confidence, and independence in all parts of an individual's daily schedule.

School Goals- Preschool

On October 9, 2012, the State Board of Education adopted Ohio's Early Learning and Development Standards in all domains of school readiness to reflect the comprehensive development of children beginning at birth to kindergarten entry. The standards promote the understanding of early learning and development, provide a comprehensive and coherent set of early childhood educational expectations for children's development and learning, and guide the design and implementation of curriculum, assessment and instructional practices with young children.

Enrollment Procedures

Hope Haven Classrooms consists of 1 Preschool Classroom, Kindergarten-1, Primary 2-3, Primary 3-4, Primary 5-6, Middle School, High School, in addition to a SOAR Classroom. Special needs students acquire placement through their home school district. Students become eligible for placement based on a first come, first serve basis. If enrollment is full, students will be placed on a waitlist and contacted should a position become available. Hope Haven School accepts students regardless of race, color, sex, religion, or national origin.

Health Examinations

At the time of enrollment, a licensed physician must examine each child not more than 1 year prior to admission. Hemoglobin and lead results should be supplied annually as part of the physical. The physical form must be returned within 30 days of enrollment. Preschoolers are required to have a current physical and shot record on file which may not be more than one year old.

Attendance

Regular school attendance is vitally important to a student's academic achievement and social/emotional development. It is our policy to call and check on a student if he/she is not present at the start of the school day. Therefore, because we are concerned for your child's safety and well-being, we ask that you notify the school by phone the morning the student is absent by **7:00 AM**, or you can leave a message on our 24-hour machine (740.286.6491).

School Closings/Delays

In the event it becomes necessary to close school because of weather conditions or any other reason, official announcements are released on the radio stations — Hope Haven School Classrooms will be announced via ALL CALL (Phone Call or Text Message), as well as on the local radio stations. Please ensure the phone number on file at Hope Haven is up to date.

Transportation and Arrival/Departure Procedures

Transportation Policies and Procedures

Transportation to and from Hope Haven School will be provided by Jackson County Board of DD-Hope Haven School. To assure that this service is provided in an environment which is safe requires each enrollee to abide by the standards of conduct established by the Board. The enrollee and his/her family or guardian must recognize that, to maintain this safe environment, reasonable exercise of authority by program officials is necessary. Consequently, each enrollee is required to accept responsibility for his/her own conduct and in doing so accept the responsibility of the consequences of his/her choice. (Chapter 12, paragraphs (A) (1)-(G), of Section 3319.41 of the Ohio Revised Code and OAC 68-16.

- A. The following rules, regulations and procedures shall be official policy of the Board and shall be enforced whenever enrollees are provided transportation for any program sanctioned activity. Certain types of enrollee conduct on a bus are prohibited as specified in Ohio Pre-Service Bus Drivers Training Manual: A copy of the policy should be presented upon enrollment and can be found at the back of this handbook.
 - Enrollees shall be ready when the bus is scheduled to arrive
 - Enrollees must wait in a location clear of traffic and away from the bus stop
 - Behavior at the bus stop must not threaten life, limb or property of any individual
 - Enrollees must go directly to an available or assigned seat
 - Enrollees must remain seated keeping aisles and exits clear
 - Enrollees must observe classroom conduct and obey the driver promptly and respectfully
 - Enrollees must not use profane language
 - Enrollees must refrain from eating or drinking on the bus except as required for medical reasons or approved individual behavior modifications plans
 - Enrollees must not use tobacco on the bus
 - When bus is on schedule, the bus shall blow the horn and not wait more than five minutes for an enrollee to appear for boarding
 - When the bus is running ahead of schedule, the bus shall wait until the scheduled pick up time, if necessary, for the enrollee to appear for boarding
 - Enrollees may only carry objects on the bus that can be held in their laps
- B. Bus drivers shall complete all reports as required by the Board for behavior incidents.

Arrival: Unless your child is arriving via bus, you must sign your child in. The lead teacher, classroom aide, or aide services will be available to assist your child to the classroom.

Departure: When picking up your child, you must sign them out and include the requested information on the form. Any individual picking up your child <u>must be on the authorized pick-up list</u>. Individuals not authorized on the pick-up list will not be permitted to leave with your child under any circumstances. Individuals that are unfamiliar to the staff may be required to provide a valid ID.

Custodial Parents

A list of authorized individuals for pick up is required to ensure student safety. In the case of custodial parents or guardians not permitting another parent to pick up a child, a copy of the custody papers must be provided for the child's permanent file. Under no circumstances will Hope Haven School be involved in a custody agreement between parents, but will abide by the guidelines set forth by the courts.

Safety Policy

In an effort to provide a safe, secure environment conducive to learning, the following general principles will be followed:

- No child will be left alone (within hearing distance) or unsupervised during inside or outside activities, unless otherwise specified in IEP.
- Upon arrival or dismissal, every child must be accompanied by a parent/guardian or authorized adult. Children cannot leave the building unless accompanied by an adult.
- All visitors must enter through the main entrance and stop at the front desk to sign in and receive a visitor's tag.

- Fire drills and tornado drills will be planned and executed by the building principal/superintendent. Emergency plans for tornadoes and fire drills are posted throughout the building.
- Parents are responsible for keeping Emergency Medical forms current. **Changes should** be given to the nurse/staff in writing immediately.
- School staff are <u>required by law to report any suspicions of child abuse or neglect</u>, and will notify Children's Services immediately of such suspicions.

Progress and Cumulative Reports

Progress reports or grade cards will be sent to parents quarterly. Data for such reports may be collected through structured observations, checklists, parent interviews, curriculum-based assessments, and state-wide assessments.

Personal information for students and family are maintained in permanent files in the school's office. Records are accessible to the parent or legal guardian, in accordance with the law, but are guarded with the upmost confidentiality. The following records are maintained:

- 1. Personal data (name, address, sex, date and place of birth, copy of birth certificate)
- 2. Admission and withdrawal dates
- 3. General family/child data
- 4. Emergency/medical information
- 5. Immunization Records
- 6. Attendance
- 7. Permission for photo release
- 8. Request for roster information for circulation to preschool participants
- 9. Progress reports
- 10. Yearly physical and dental examinations

Dress/Attire

Children should arrive at school dressed for play and appropriate for the weather. Preschool and Primary I students should have extra set of clothing clearly labeled with the child's name and stored in a gallon size Ziploc bag within the classroom. The extra clothing can be kept at the school in case of accidents which require a clothing change. Your child's teacher will send home stored clothing as seasons change to ensure appropriate dress is available throughout the year.

Nutrition

We strive to provide healthy meals and snacks for your child. Breakfast and lunch are provided and arrives at Hope Haven from the Jackson City Middle School. Therefore, we follow the JMS menu (provided on a monthly basis). Free and reduced lunch forms are available in the school office and in your enrollment packet. Additionally, the Preschool and Primary I classrooms receives an afternoon snack, at no cost to families. Daily snacks are prepared on-site with the highest attention paid to cleanliness. Food will be stored in clean, airtight, clearly-labeled containers. Opened refrigerated items will be labeled and dated to reflect the date opened and placed in the refrigerator. Food preparation surfaces will be sanitized before and after food is prepared.

Children's food allergies and religious restrictions will be respected. All food allergies will be posted within the child's classroom. Staff will administer special diets with the recommendation from the child's physician and parent. This authorization form must be completed and on file at the school

before any special diet will be honored. Meals and snacks will include at least two food groups and are offered on the following schedule:

"In accordance with Federal law and U.S. Dept. of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Ave., SW, Washington, D.C. 2022250-9410 or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer."

Birthday and Holiday Celebrations

Specific celebrations are held at the discretion of the classroom teacher. Please notify the staff if celebrations present a difficulty for you or your child.

Rest/Nap Procedures

In support of a child's natural rhythm, there will be a daily resting period for students in Preschool Classrooms. This rest period will range from approximately thirty (30) minutes to one hour, depending on the daily schedule and need for additional rest time. Each child will rest on a school-provided mat/cot. Children may bring a small pillow and blanket clearly labeled with their name. Napping is not required, but all children will participate in down time or a period of rest. Ageappropriate movies, books, or music may play quietly in the background to entertain children who do not nap.

Guidance and Discipline Policy

We strive to provide a safe and peaceful learning environment for all children. Each child will be respected for the unique individual he/she is. Guidance will be provided in a positive manner intended to help the child develop self-control and promote self-esteem and respect for others. Guidance and discipline will be fair, and applied in a consistent, timely manner.

Child guidance and management techniques will be constructive and developmentally appropriate and may include redirection, separation from problem situations, talking with the child about the situation, and praise for appropriate behavior. If such techniques are not effective, the child may be asked to take a "break" from the task at hand. Breaks will last only a few minutes in duration. If the child's behavior continues to be disruptive to the learning environment or poses a safety risk to his/herself or others, the parents/guardians will be contacted.

The Ohio Department of Education requires these rules to be in place in all programs (OAC 3301-37-10). The actual methods of discipline shall apply to all persons on the premises and shall be restricted as follows:

- 1. There shall be no cruel, harsh, corporal punishment or any unusual punishments such as, but not limited to punching, pinching, shaking, spanking or biting.
- 2. No discipline shall be delegated to any other child.
- 3. No physical restraints shall be used to confine a child by any means other than holding a child for a short period of time, such as in a protective hug, so the child may regain control.
- 4. No child shall be placed in a locked room or confined in an enclosed area such as a closet, a box or a similar cubicle.
- 5. No child shall be subjected to profane language, threats, and derogatory remarks about the child or the child's family or other verbal abuse.

- 6. Discipline shall not be imposed on a child for failure to eat, failure to sleep or for toileting accidents.
- 7. Techniques of discipline shall not humiliate, shame, or frighten a child.
- 8. Discipline shall not include withholding food, rest or toilet use.
- 9. Separation, when used as discipline shall be brief in duration and appropriate to the child's age and developmental ability and the child shall be within sight and hearing of a staff member in a safe, lighted and well-ventilated space.
- 10. The center shall not abuse or neglect children and shall protect children from abuse and neglect while in attendance in the preschool program.

Parent/Teacher Conferences

Parents and teachers are encouraged to communicate through a variety of methods. Teacher communications will be sent home with students via letters to the parents/guardians, but phone calls before or after school are encouraged should any problems arise with your child. Traveling notebooks will be utilized (as needed) to foster written communication and documentation of student needs and successes. Additionally, a minimum of two parent/teacher conferences will be scheduled throughout the year.

Parent Roster

Administrative Code 5101:2-12 states that Child Care Programs must maintain a parent roster, which includes the name, address, and telephone numbers of families enrolled. If you do not want your information on this, please indicate on your forms that this information should not be included on the roster. Rosters are updated as needed and available upon request.

Student Illness and Communicable Diseases

Our staff is trained in recognizing the signs and symptoms of illness and communicable diseases. They have also been trained in proper hand washing procedures and disinfecting in an effort to stop the spread of disease among staff and students. If a student becomes ill while attending the program, parents or guardians will be contacted. In addition, your child will be offered a cot within the nurse's station to lie down.

The Ohio Department of Health has issued a chart listing all of the communicable diseases, signs and symptoms, methods of spreading, and other important information. This chart is posted in the preschool classroom and the nurse's station. In the event of a communicable disease, parents or guardians or an emergency contact will be notified to alert them that their child has been exposed. If your child has been exposed to a communicable disease outside of the program, please notify your child's teacher immediately. This is to protect your child as well as other children in our care.

A child will be sent home if he/she shows evidence of any of the following symptoms:

- Fever a temperature over 100.0F; student should remain home for 24 hours after the temperature drops below 100.0F
- Diarrhea more than one loose, runny stool in a 24 hour period
- Upset stomach vomiting
- Earache and *any* drainage from the ears
- Eye infections pink eye or stye (redness, drainage, pain)
- Rash undetermined nature
- "Runny Rose" greenish/yellow drainage, severe chest congestion, severe cough

- Exposure to someone else with a communicable disease (measles, chicken pox, etc.)
- Head or body lice, until all nits are removed (must be checked by nurse upon arrival back at school or written approval from Health Department)

If you should observe any such symptoms at home, please <u>do not send</u> your child to school. If your child becomes ill at school, the nurse or other staff member will call you to pick them up. Please try to furnish a phone number that we can use to contact you or another family member designated by you on the enrollment form.

Medications

Medications will not be distributed to students unless ordered from a Physician. Medicines distributed at school require a signed "Medication Order" from a Physician. Licensed staff nurses or delegated staff will administer those medications.

Concerns and Complaints

Parents are encouraged to first address the teacher regarding problems, questions or concerns related to the program. If this does not achieve results or a parent/guardian prefers to contact administrative staff, specific department contact information is provided below.

Copies of the annual on-site compliance report that verifies compliance with all Ohio Department of Education requirements for licensing is posted in the classroom and office for inspection. If a parent/guardian has the need to report a suspected violation or file a complaint related to the *Rules for Preschool Programs, Chapter 3301-52 or 3301-59*, calls can be directed to the Ohio Department of Education at (614) 466-0224 or the Office of Early Learning and School Readiness.

Hours of Operation: 6:30 am - 4:00 pm

Jackson County Board of Developmental Disabilities- Hope Haven School Staff

Superintendent: Nick Elliott

Principal: Mrs. Christy Byler

Teachers: Preschool: Annette Miller

Kindergarten-1: Sami Queen
Primary 2-3: Shannon French
Primary 3-4: Michelle Conway
Primary 5-6: Beth McCarty
Middle School: Jason Williams
High School: Stephanie McKinniss

SOAR: Pam Evans

SLP: Amber Cashmore & Bill Nose

Occupational Therapy: Tammy Frazie, Jeana Haislop

Physical Therapy: Mr. McGraw & Kelli Farley

Nurse: Tamie Welch

Transportation Supervisor: Trish Bush

Trish Bush

Melissa McCleese

Mike Hamilton

Susie Kuhn

Custodian and Maintenance: Terry Herdman

Parental Recognition of Receipt and Agreement

The signature on the back of the enrollment form indicates that I have received, read and agree to adhere to the policies outlined in the Parent Handbook.

Hope Haven School and Preschool Parent Handbook

My signature below indicates that I have received, read and agree with the policies outlined in the Jackson County Board of DD / Hope Haven School Parent Handbook.

Places return the signed form	
Date	
Parent/Guardian's Signature	
Parent/Guardian's Name (please print)	=

Please return the signed form.



Frequently Asked Questions About Free and Reduced-Price School Meals

Dear Parent/Guardian:

Children need healthy meals to learn. HOPE HAVEN SCHOOL offers healthy meals each school day. Breakfast costs \$2.00 and lunch costs \$3.00 PK-8 and \$3.80 9-12. Your children may qualify for free meals or for reduced-price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. This packet includes an application for free or reduced-price meal benefits and detailed instructions. Below are some common questions and answers to help you with the application process.

1. Who can receive free or reduced-price meals? All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP) or Ohio Works First (OWF); foster children that are under the legal responsibility of a foster care agency or court; children participating in their school's Head Start program; and children who meet the definition of homeless, runaway, or migrant are eligible for free meals. Also, your children may receive free or reduced-price meals if your household's income is within the federal income eligibility guidelines limits.

	INCOME ELIGIBILITY GUI	DELINES 2022-2023	3				
Household size	Yearly	Monthly	Weekly				
1	\$25,142	\$2,096	\$484				
2	33,874	2,823	652				
3	42,606	3,551	820				
4	51,338	4,279	988				
5	60,070	5,006	1,156				
6	68,802	5,734	1,324				
7	77,534	6,462	1,492				
8	86,266	7,189	1,659				
Each additional Person:	8,732	728	168				

- 2. How do I know if my children qualify as homeless, migrant or runaway? If members of your household lack a permanent address; are staying together in a shelter, hotel or other temporary housing arrangement; relocate on a seasonal basis or; children live with you who have chosen to leave their prior family or household then the children may qualify as homeless, migrant or runaway. If you have not been told your children will receive free meals, please call or email Nick Elliott, Superintendent at nellitott@jcbdd.org or 740-286-6491 to see if they qualify.
- 3. **Do I need to fill out an application for each child?** No. Use <u>one</u> free and reduced-price school meal application for <u>all</u> students in your household. We cannot approve an application that is not complete. Please submit all required information. **Return the completed application to Hope Haven School, 822 Sellers Dr. Jackson, OH 45640, 740-286-6491.**
- 4. Should I complete an application if I received a letter this school year saying my children are approved already for free meals? No, but please read the letter carefully and follow the instructions. If any children in your household were missing from the eligibility notification, contact HOPE HAVEN SCHOOL, 822 Sellers Dr. Jackson, OH 45640, 740-286-6491 immediately.

- 5. **Can I apply online?** No. We do not currently have the capability to accept online applications. Contact **HOPE HAVEN SCHOOL, 822 Sellers Dr. Jackson, OH 45640, 740-286-6491** with any questions about the application.
- 6. **My child's application was approved last year. Do I need to complete another application?** Yes. Your child's application is valid for that school year and for the start of this school year. You are required to submit a new application unless the school told you that your child is eligible for the new school year.
- 7. I receive Women, Infants and Children (WIC) benefits. Can my child(ren) get free meals? Children in households participating in WIC may be eligible for free or reduced-price meals. Please submit a completed application.
- 8. Will the information I give be checked? Yes, we also may ask you to send written proof.
- 9. **If I do not qualify now, may I apply later?** Yes. You may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.
- 10. What if I disagree with the school's decision about my application? You should talk to school officials. You also may ask for a hearing by calling or writing to the following contact person: Nick Elliott, Superintendent, 822 Sellers Dr. Jackson, OH 45640 740-286-6491.
- 11. **May I apply if someone else in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced-price meals.
- 12. What if my income is not always the same? List the amount that you normally receive. For example, if you normally make \$1,000 each month, but you missed some work last month and only made \$900, submit the report with the routine amount of \$1,000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 13. What if some household members have no income to report? Household members may not receive some types of income that are asked for you to report on the application or may not receive income at all. When this happens, please write a 0 in the corresponding field. However, if any income fields are left empty or blank, those also will be counted as zeroes. Please be careful when leaving income fields blank.
- 14. We are in the military. Do we report our income differently? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it also must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment also is excluded from income.
- 15. What if there is not enough space on the application for my family? List any additional household members on a separate piece of paper and attach it to your application. Contact Nick Elliott, 822 Sellers Dr. Jackson, OH 45640740-286-6491 to receive a second application.
- 16. **My family needs more help. Are there other programs we might apply for?** To find out how to apply for Ohio SNAP or other assistance benefits, contact your local assistance office or call 877-852-0010.

If you have other questions or need help, call **740-286-6491**. Si necesita ayuda, por favor llame al teléfono: **740-286-6491**. Si vous voudriez d'aide, contactez-nous au numéro : **740-286-6491**.

Sincerely,

Nick Elliott

INSTRUCTIONS FOR APPLYING

A household member is any child or adult living with you.

IF YOUR HOUSEHOLD RECEIVES BENEFITS FROM THE SUPPLEMENTAL NUTRITION ASSISTANCE PROGRAM (SNAP) OR OHIO WORKS FIRST (OWF), FOLLOW THESE INSTRUCTIONS:

Part 1: List all household members and the school name and grade level for each child.

Part 2: List the 7-digit case number for any household member (including adults) receiving SNAP or OWF benefits.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. The last four digits of a Social Security Number are not necessary.

Part 6: We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

IF NO ONE IN YOUR HOUSEHOLD RECEIVES SNAP OR OWF BENEFITS AND IF ANY CHILD IN YOUR HOUSEHOLD IS HOMELESS, MIGRANT OR RUNAWAY, FOLLOW THESE INSTRUCTIONS:

Part 1: List all household members and the school name and school grade level for each child.

Part 2: Skip this part.

Part 3: If any child you are applying for is homeless, migrant, or a runaway, check the appropriate box and call Hope Haven School. If not, skip this part.

Part 4: Complete only if a child in your household is not eligible under Part 3. See Instruction for all other households.

Part 5: Sign the form. The last four digits of a Social Security Number are not necessary if you did not need to complete in part 4.

Part 6: We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

IF YOU ARE APPLYING FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS:

If all children in the household are foster children:

Part 1: List all foster children and the school name and grade level for each child. Check the box indicating the child is a foster child.

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. The last four digits of a Social Security Number are not necessary.

Part 6: We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

If some children in the household are foster children:

Part 1: List all household members and the name of school and grade level for each child. For any person, including children, with no income, you must check the "No Income" box. Check the box if the child is a foster child.

Part 2: If the household does not have a 7-digit SNAP or OWF case number, skip this part.

Part 3: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call Hope Haven School. If not, skip this part.

Part 4: Follow these instructions to report total household income from this month or last month.

- Box 1-Name: List all household members with income.
- Box 2 Gross Income and how often it was received: For each household member, list each type of income received for the month. Check the appropriate box to note how often the person receives the income weekly, every other week, twice a month, or monthly. For earnings, list the gross income not the take-home pay. Gross income is the amount earned before taxes and other deductions and can be found on your pay stubs. For other income, list the amount and check the box to note how often each person received assistance from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. Under All Other Income, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household and any other income. Do not include income from SNAP, FDPIR, WIC, federal education benefits and foster payments received by the family from the placing agency. For ONLY the self-employed, report income after expenses under Earnings from Work. This is for your business, farm, or rental property. If you are in the Military Privatized Housing Initiative or receive combat pay, do not include these allowances as income.

Part 5: Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if he or she doesn't have one).

Part 6: We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

ALL OTHER HOUSEHOLDS (INCLUDING WIC HOUSEHOLDS) FOLLOW THESE INSTRUCTIONS:

- Part 1: List all household members and the school name and grade level for each child. For any person, including children, with no income, you must check the "No Income Box".
- Part 2: If the household does not have a SNAP or OWF 7-digit case number, skip this part,
- Part 3: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call Hope Haven School. If not, skip this part.
- Part 4: Follow these instructions to report total household income from this month or last month.
 - Box 1 Name: List all household members with income.
 - Box 2 –Gross Income and how often it was received: For each household member, list each type of income received for the month. Check the box to note how often the person receives the income—weekly, every other week, twice a month, or monthly. For earnings, be sure to list the gross income not the take-home pay. Gross income is the amount earned before taxes and other deductions and can be found on pay stubs. For other income, list the amount and check the box to note how often each person received assistance from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. Under All Other Income, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household and any other income. Do not include income from SNAP, FDPIR, WIC, federal education benefits and foster payments received by the family from the placing agency. For ONLY the self-employed, report income after expenses under Eamings from Work. This is for your business, farm, or rental property. If you are in the Military Privatized Housing Initiative or receive combat pay, do not include these allowances as income.
- Part 5: An adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if he or she doesn't have one).

Part 6: We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

2022-2023 FREE AND REDUCED-PRICE SCHOOL MEALS APPLICATION

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Names of <u>all</u> household members (First, Middle Initial, Last)	Name of school and grade level			not in	t in court). *If all child				sibility of wel *If all childre hildren, skip						Check if No Income					
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Part 2. BENEFITS: If any member of your household receives SNAP or OWF benefits, provide the name and 7-digit case number for the person who receives benefits and skip to Part 5. If no one receives these benefits, skip to Part 3. NAME: 7-DIGIT CASE NUMBER:										٢										
Part 3. If any child you are apply	ing for is	hom	rele	22	mia							he annronr	iate	bo	x ar	nd c	all Ho	ne H	ven	
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	2. GROSS								W	AS F	REC	EIVED								
NAME (List all household members with income)	Earnings from work before deductions	/eekly	sks	Twice Monthly	Monthly	Publi	ic nce, d ort,	Weekly	Every 2 Weeks		Monthly	Pensions, retirement, All other Income	Weekly	Every 2 Weeks	Twice Monthly	Monthly				
(Example) Jane Smith	\$200					\$150)					\$0			-	-		\$ 1 N		
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Part 5. SIGNATURE AND LAST FOUR DIGITS OF SOCIAL SECURITY NUMBER (ADULT MUST SIGN) An adult household member must sign the application. If Part 4 is completed, the adult signing the form must also list the last four digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box. (See Privacy Act Statement on the back of this page.) I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will receive federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that deliberate misrepresentation of the information may cause my children to lose meal benefits and I may be subject to prosecution under state and federal statutes.									al											
Sign here: X					_Pr	int name	:		_					_		Date	e:			
Address:Phone Number: Last four digits of your Social Security Number:																				
Part 6. Children's ethnic and racial identities. We are required to ask for information about your children's race and ethnicity. This																				
information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.																				
Choose one ethnicity: Choose one or more (regardless of ethnicity): Hispanic/Latino Asian American Indian or Alaska Native Black or African American Not Hispanic/Latino Native Hawaiian or other Pacific Islander																				

Do not complete this section. Intended for school use only Annual Income Conversion: Weekly x52, Every 2 Weeks x 26, Twice A Month x 24, Monthly x 12.								
Total Income:Per	Week Every 2 Weeks Twice per Month Monthly Yearly							
Household Size Categorical Eligibility:	: Free Reduced Denied Reason Denied:							
Determining/Approval Official's Signature	Date							
Confirming Official's Signature	Date							
Follow-up Official's Signature	Date							
Verification Selection, Date Notice Sent	Response Date2 nd NoticeResults Sent							

Your children may qualify for free or reduced-price meals if your nousehold income falls at or below the limits on this chart.

	INCOME ELIGIBILIT	TY GUIDELINES	2022-2023					
Household size	Yearly	Monthly	Weekly					
1	\$25,142	\$2,096	\$484					
2	33,874	2,823	652					
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7	77,534	6,462	1,492					
8	86,266	7,189	1,659					
Each additional Person:	8,732	728	168					

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You are not required to provide information, but if information is not provided, the state agency cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Ohio Works First (OWF) case number or other identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online

at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: